#### **Public Document Pack**



#### CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD Overview & Scrutiny Committee Agenda

Date Thursday 20 March 2025

Time 7.00 pm

Venue Lees Suite, Civic Centre, Oldham, West Street, Oldham, OL1 1NL

Notes

- 1. DECLARATIONS OF INTEREST- If a Member requires advice on any item involving a possible declaration of interest which could affect his/her ability to speak and/or vote he/she is advised to contact Alex Bougatef or Constitutional Services at least 24 hours in advance of the meeting.
- 2. CONTACT OFFICER for this agenda is Constitutional Services. Email constitutional.services@oldham.gov.uk
- 3. PUBLIC QUESTIONS Any Member of the public wishing to ask a question at the above meeting can do so only if a written copy of the question is submitted to the contact officer by 12 noon on Monday 17<sup>th</sup> March 2025.
- 4. FILMING The Council, members of the public and the press may record / film / photograph or broadcast this meeting when the public and the press are not lawfully excluded. Any member of the public who attends a meeting and objects to being filmed should advise the Constitutional Services Officer who will instruct that they are not included in the filming.

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Please also note the Public attendance Protocol on the Council's Website

https://www.oldham.gov.uk/homepage/1449/attending\_council\_meetings

MEMBERSHIP OF THE CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD

Councillors Adams, Z Ali, Ball, Bishop, Hobin (Chair), Hughes, S. Hussain, Iqbal, McLaren (Vice-Chair), Moores and Shuttleworth



1 Apologies For Absence	
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#### 2 Urgent Business

Urgent business, if any, introduced by the Chair

#### 3 Declarations of Interest

To Receive Declarations of Interest in any Contract or matter to be discussed at the meeting.

#### 4 Public Question Time

To receive Questions from the Public, in accordance with the Council's Constitution.

5 Minutes of Previous Children and Young People Scrutiny Board Meeting (Pages 3 - 8)

The Minutes of the Children and Young People Scrutiny Board held on 23<sup>rd</sup> January 2025 are attached for approval.

6 Repeat Referrals in Children's Social Care (Pages 9 - 14)

An update on the repeat referral performance, key challenges impacting on the performance indicator and the service response for improvement.

7 SACRE Annual Report (Pages 15 - 34)

Standing Advisory Council on Religious Education Annual Report 2023/24

8 Children and Young People Corporate Performance Report (Pages 35 - 64)

Corporate Performance Report 2024/25 for Quarter 3: 1st October to 31st December 2024

9 Work Programme (Pages 65 - 72)

To consider and note the Children and Young People Scrutiny Board's Work Programme 2024/25

10 Key Decision Document (Pages 73 - 82)

Details of key decisions to be considered by the Cabinet at future meetings.

11 Rule 13 and 14

To consider any rule 13 or 14 decisions taken since the previous meeting.

## Public Document Pack Agenda Item 5 CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD 23/01/2025 at 6.00 pm

Council

**Present:** Councillors Z Ali, Ball, Bishop, Hughes, S. Hussain, Iqbal,

McLaren (Vice Chair) and Shuttleworth

Also in Attendance:

Matthew Bulmer (Director of Education, Early Years and Skills)

Anthony Decrop (Assistant Director of Safeguarding)

Cllr Ali (Cabinet Member)

Tony Shepherd (Assistant Director, Education & Early Years)

**Durga Paul (Constitutional Services)** 

#### 1 APOLOGIES FOR ABSENCE

Apologies for absence were received from Cllrs Adams, Hobin and Moores.

#### 2 URGENT BUSINESS

There were no items of urgent business received.

#### 3 DECLARATIONS OF INTEREST

There were no declarations of interest received.

#### 4 PUBLIC QUESTION TIME

There were no public questions for this meeting to consider.

#### 5 **SEND UPDATE**

The Director of Education, Early Years and Skills presented on Special educational needs and/or disabilities (SEND) and alternative provision (AP): Local area progress report.

A joint Ofsted/CQC area SEND inspection of the Oldham partnership took place between Monday 26 June 2023 and Friday 30 June 2023. Despite the positive elements identified in the inspection report, other areas were identified as significant concern, particularly in partnership working at the organisational level and in access to health services and provision.

As a result of the inspection, Ofsted required the local area partnership to prepare and submit a Priority Action Plan (PAP). Significant progress has been made to fulfil the commitments made in the PAP through close partnership working between key partner organisation; the council, the integrated care partnership, parents/carers, and schools/settings. Of a total of 40 PAP actions:

- Thirty-three actions (83%) have been marked as complete within timescale.
- Seven actions (17%) are incomplete, however, three of these are still on track, albeit with revised timescales of 2024/2025.

- One action has not been started yet, however is on track with initial appointments and first evaluation in December 2024.
- One action is vulnerable and one at risk of not being completed



In response to Member questioning, Officers confirmed that the action at risk of not being completed is because actions cannot be taken by Oldham as CAHMS is commissioned by Greater Manchester, changes would need to come through them.

Members queried the possibility of extending SEND Services to age 25. Officers explained that a 16–18-Year Old Service had been introduced since the Ofsted Inspection and that a Pathway will need to be developed to facilitate the transition from Child to Adult mental health services.

Members questioned how parents were selected to be included in the Ofsted Inspection. Officers explained that any member of the public can provide feedback to Ofsted Directly without an intermediate, but Ofsted Officers can also reach out to Parents for feedback when looking at specific cases.

In response to Member queries, Officer provided further detail on the progress made on waiting list and explained that since the Ofsted inspection, waiting times have significantly reduced with the longest wait going from 250 weeks to 77 weeks. Although the position is improved, work still needs to be done to reduce them further.

**RESOLVED** that, the SEND Update is noted by the Children and Young People Scrutiny Board.

#### 6 OLDHAM SAFEGUARDING CHILDREN PARTNERSHIP ANNUAL REPORT

The Assistant Director of Safeguarding presented the Oldham Safeguarding Children Partnership Report to the Scrutiny Board. The Board heard that the Working Together 2023, requires the Safeguarding Children Partnership to publish a report on an annual basis. The purpose of this report is to set out what activities' partners have undertaken jointly between April 2023 and March 2024. The focus of this report focuses on multiagency priorities, learning, impact, evidence, and improvements.

A revised partnership structure will see the Independent Chair of the Partnership replaced with the Lead Safeguarding Partners. The Lead Safeguarding Partners for Oldham's Safeguarding Arrangements are the Chief Executive of Oldham Council, who is also the Accountable Officer for Oldham operation of Greater Manchester Integrated Care Partnership, and the Chief Constable of Greater Manchester Police.

The Oldham Safeguarding Children Partnership report, detailed actions delivered on children's safeguarding. The report

highlights the activity and impact of 5 priority areas that pose a risk to the children of Oldham:

- 1. Neglect
- 2. Complex and contextual safeguarding
- 3. Transitions
- 4. Domestic abuse
- 5. Child mental health and the impact of trauma

Officers summarised key aspects of the report including the importance of the Voice of Children, Learning & Quality Assurance, Independent Scrutiny arrangements and Funding received by the partnership.

Members noted the importance of embedding youth workers within communities in neighbourhood youth clubs to act as a preventative measure in youth violence.

In response to Member queries, officers confirmed that the figures in the report an accurate depiction of the current number of children in Oldham. Data is taken from the census and remain similar every year.

In response to Member queries, Officers explained that the Safeguarding Children Partnership meetings were attended by delegated partners that are nominated to attend, Members cannot attend unless nominated to do so where appropriate.

Members noted the monthly meetings with Designated Safeguarding Leads within schools and colleges and asked whether attendance at these was mandatory. Officers explained that although not mandatory, the meetings are very well attended by safeguarding leads and there is a strong network of support and sharing with schools and colleges.

**RESOLVED** that, the report is noted by the Children and Young People Scrutiny Board.

#### 7 OLDHAM KEY STAGE OUTCOMES 2024

The Assistant Director of Education & Early Years presented the Oldham Key Stage Outcomes 2024 to the Scrutiny Board. The Board were provided information on Key positives from the report including-

- Outcomes for our youngest children continue to improve.
   At Early Years Foundation Stage 63.6% of children reached a 'good level of development.' This is below average, but since the pandemic we are closing the gap to regional and national.
- Year 1 Phonics improved to 77.0% with performance 3.2% below national average but continuing to show steady progress.
- GCSE outcomes at KS4 are better than 2019 showing improved Attainment 8 locally and narrowing gaps to NW and national positions. There are also substantial improvements in pupil progress in the same period, and



in pupils achieving grades 9-5 including English and Maths.

- School level analysis shows improving trends in outcomes at ten of thirteen secondary schools since the 2019.
- Gaps between our Disadvantaged and non-Disadvantaged pupils are smaller than National, and in some cases their outcomes exceed National averages.



The Report also highlighted key areas for improvement including-

- Retaining the aspiration to exceed National averages in all measures.
- Focus on outcomes for boys, non-disadvantaged pupils and pupils with SEND.
- KS2 recovery through Writing and attendance programmes.

Members queried what work was being done to address the areas for improvement, specifically the focus on boys. Officers confirmed that programmes to support boys further had already been introduced and in place since September 2024.

Members noted the significant improvements on attendance but suggested that the report indicated performance is still below average in all areas. Officers explained that research and trends suggest that improved attendance has a positive impact on overall grades and that the focus that has been given to attendance will improve other areas.

Officers further explained the work they were doing to support School's with attendance. They are continuing with their statutory work in issuing fines. In addition to this, they are using post covid data to identify trigger points where attendance changes happen such as transition points- the beginning or end of the week or term. Puberty is also a trigger point, and the council are working with schools to ensure sanitary products are available to those who need them.

Members commended the improved English and Maths performance by most secondary schools but noted that the 2 schools had got worse and questioned why this was. Officers explained that the schools were not necessarily working differently to other schools but faced other challenges which may be impacting grades. One of the schools had the weakest grades upon entry and had the most free spaces so transfers were sent there. These external factors may be impacting grades.

In response to Member queries, Officers provided information of the work being done in to ensure school readiness Early Years Foundation Stage within schools, family hubs and the community. RESOLVED that, the Report is approved by the Children and Young People Scrutiny Board.

WORK PROGRAMME

RESOLVED that, the Work Programme be noted by the Board.

KEY DECISION DOCUMENT

RESOLVED that, the Key Decision Document be noted by the Board.

RULE 13 AND 14

N/A

MINUTES OF PREVIOUS MEETING

RESOLVED that the minutes of the meeting held on 20th

November 2024 be approved as a correct record.

The meeting started at 6.00pm and ended at 7.30pm

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#### Report to CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD

#### Repeat Referrals in Children's Social Care

**Portfolio Holder:** Councilor Shaid Mushtaq, Cabinet Member for Children and Young People

Officer Contact: Julie Daniels, Strategic Director of Children's Social Care

**Report Author:** Leanne Cooper, Assistant Director, Social Work Services and Ben Lawton, Head of Assessment and Intervention.

20 March 25

#### Purpose of the report

This is an update to a previous report to the board on the 20<sup>th</sup> March 24 titled 'Repeat Referrals in Children's Social Care' on the repeat referral performance, key challenges impacting on the performance indicator and the service response for improvement.

#### Recommendations

It is recommended that the Children and Young People Board notes the report and progress to date.

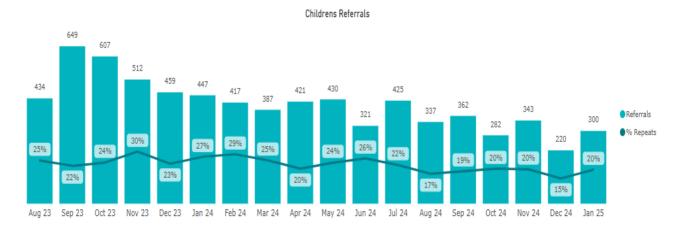
Repeat Referrals in Children's Social Care

#### 1 Background

1.1 This report to the board considers the current challenges across the Children's Social Work Service, focusing in particular on the variable trajectory of repeat referrals within the last twelve months. A re-referral relates to a family who has received two or more referrals through to Children's Social Care services within a twelve-month period.

#### 2 Current position

2.1 Since April 23 the trajectory of re-referrals into Children Services has steadily increased with a peak of 30% in November of the same year. Variance has continued over the past 12 months, although there has been an overall, gradual reduction of the monthly percentage of cases into Children's Social care that are considered repeat referrals..



- 2.2 Over the past 6 months, the rate of repeat referrals back into social care has been below the national benchmark of 22.4%, indeed dropping as low as 15% the lowest rate since at least 2021. The next phase of work is to sustain this progress to ensure the rate remains at or below this benchmark.
- 2.4 The service has responded to this key performance indicator, as laid out in the report produced last year. In summary, the response has been multi-faceted. A Key Line of Enquiry and deep dive completed in October 23 led to a weekly meeting being embedded in the service the following month to review children who had experienced 2 referrals within a 6-month period to better understand themes and to provide challenge around the quality of practice.
- 2.5 Work has been completed within the service around safe step down of cases, ensuring children and families receive the right level of assessment and intervention. The service has made great strides to increase the ratio of permanent staff to support the reduction of frequent changes to staff and reliance on agency workers alongside the Getting to Good and Achieving Excellence programs, focusing in improving the quality of assessment and

intervention. Work has also been completed to move away from closing cases prematurely where consent is not explicit to a position of strengthening engagement with families, ensuring children are assessed and greater emphasis is placed on Children's Social care and statutory partners to support children in need.

2.6 The above work completed in the service has also been further enhanced by work completed within the Multi Agency Safeguarding Hub (MASH) and the Duty and Advice Team (DAT). There has been a steady and continued reduction in cases progressing from contact to referral and assessment, and quality assurance work his highlighted improvements in the quality of screening to support better decision making at the front door. This has also supported a reduction of the total number of children requiring support or protection in Children's services, bringing us closer to our statistical neighbours and benchmarks.

#### Regional information Group Q2



- 2.7 A comparison against the region, the graph above shows the continued and steady reduction in children experiencing repeat referrals. The rate remains relatively high, however in the context of the overall referral rate being higher than average, the percentage is well below the national and regional average of 22%. Data for Q3 is not yet published so the most up to date comparison is unavailable, however we know that Oldham's return of 18.4% continues to demonstrate the ongoing downward trend.
- 2.8 Tracking of weekly meetings initially indicated that there were some themes emerging that were team specific and in a small number of cases worker specific. This data enabled Heads of Service to target the work required alongside the learning from quality assurance activity linked to repeat referrals. This learning has been shared service wide, within management learning circles as well as with individual practitioners with the highest rates of repeat referrals being seen. Quality of assessment and a lack of curiosity have been identified themes, but most significantly

was cases where parents were objecting to assessment and there were challenges in engaging families. The support provided has been well received and understood, driving the overall trend of reduced numbers of repeat referrals and more importantly, a reduced percentage of the overall number of referrals.

2.9 Tracking over the past 3 months has demonstrated fewer patterns indicating that themes relating to workers and managers have largely been successfully addressed. Engagement can still present as a barrier as this impacts upon the depth and quality of assessments, although is becoming less common. Variable quality of assessment remains the biggest issue impacting on repeat referrals, and work within the service continues to enhance and improve assessments. Quality assurance work is highlighting improvements but there is continued variability.

#### 3 Key challenges and service response

- 3.1 Whilst the last 6 months data evidence reduction in rates of repeat referrals, there is further work to be done to ensure that learning is embedded and rates remain low with smaller variance to month on month reporting.
- 3.2 We know that the service experienced challenge in terms of staffing stability and demand between May and July 24. Changes to the GM pledge impacted upon workforce stability across the wider work force. At the same time, demand on the Assessment and Intervention service reached levels of 1300 children being open for assessment and support with a peak in June of 1350 children (currently around 900 children open in service). The impact of high demand and a shifting workforce is ultimately further drift and delay and reduction in quality.
- 3.3 In addition, there has been a significant reduction in capacity within the service, with a team being disbanded as part of budget reduction in September 23 (Capacity reduced by an average of 125 children) and a drive to a permanent workforce with the introduction of 10 permanent ASYE's replacing Agency staff in the same month. As inexperienced, newly qualified social workers, their case loads are capped to support learning and development, and this shift led to a further average capacity loss of 120 children. To meet this reduction, additional scrutiny was put in place to provide challenge to children subject to child in need that had been open for longer than 6 months to ensure safe step down from statutory services, where proportionate.
- 3.4 A further 6 permanent ASYE's are coming into post in the month of March 25 and a further team is being disbanded at the end of this financial year to meet our budget requirements. The impact of this is being managed, and changes implemented in The Duty and Assessment Team within the MASH have seen a clear month on month reduction of cases allocated for assessment, with a real focus on earliest possible intervention, delivered by universal and universal plus services.
- 3.5 The service has been prepared for the changes to staffing and have managed to phase out most posts gradually, to minimize impact and disruption. Whilst there is less experience in the service, the management layer within the Assessment and Intervention Service is 100% permanent and are well briefed on the issue of repeat contacts and the drivers behind high rates and the remedies to prevent. We also have

- a growing establishment of permanent staff in service, By the beginning of April 25 two thirds of staff in Assessment and Intervention will be permanent.
- 3.6 Weekly meetings to discuss repeat referrals entering the service will continue to provide additional scrutiny, oversight and assurance.
- 3.7 Thematic learning will regularly be shared within the service, and manager cohort at regular intervals to react to any emerging trends, and to keep the conversation live and fresh. Given the increasing stability within the service, it is anticipated that the frequency of discussion relating to repeat referrals will reduce as the evidence noted is that the understanding and learning is embedded.

#### 4 Links to corporate outcomes

- 4.1 Meeting our statutory duties as corporate parents of children looked after and care leavers and providing timely and appropriate access to services and support to meet the needs of children, young people and families in Oldham is central to the co-operative values of the Council:
  - Thriving Communities where people have the power to be healthy and happy and can make positive choices about their lives.
  - **Co-operative Services** underpinned by collaboration, integration and innovation that improve outcomes for residents and create effective and seamless services.
  - An Inclusive Economy where everyone has a fair chance to improve their living standards, wages and skills.

#### 5 Conclusion

- 5.1 Evidence from the last 6 months demonstrate the positive impact of the response regarding repeat referrals, however given that drivers to problematic levels and rate are varied and nuanced, there will continue to be drive and monitoring by Head of Service for Assessment and Intervention to provide ongoing scrutiny and challenge where required and for continued assurance.
- 5.2 The measures implemented have enriched understanding of the drivers at play and have resulted in the reduction we now see. All learning moving forward will be shared within the service to further strengthen and embed the progress made.





# Standing Advisory Council on Religious Education (SACRE)

**Annual Report 2023-24** 

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Section One: Introduction and the Work of SACRE

Words from the Chair

As the newly appointed Chair of Oldham SACRE, I am pleased to share this year's annual report. I would like to extend thanks to all members of SACRE for their continued dedication and hard work throughout the year. A special thanks goes to our past chair, Jean Hurlston,

whose leadership and vision have laid a strong foundation for our continued efforts.

This year, we successfully conducted our annual SACRE questionnaire for schools, which provided valuable insights into the current state of Religious Education and Collective Worship across our community. This feedback is essential as it helps us understand the practices in place and identify areas for support and enhancement, ensuring that we meet

the diverse needs of our students and schools effectively.

I had the pleasure of attending the NASACRE conference this year, where I was inspired by the shared commitment to excellence in Religious Education. This particularly highlighted that as a SACRE we are well supported by Oldham Council and have a collaborative

commitment to improving RE.

We have also continued our work on the SACRE Self-Evaluation Framework (SEF), ensuring we remain responsive to the needs of our schools and the communities they serve. As we look ahead, I am excited about our collaboration with Pennine Learning to prepare for the new Local Agreed Syllabus. This project represents an important opportunity to refresh and enhance the curriculum for our students, fostering an inclusive and enriching educational

experience.

I am looking forward to working alongside all of you in the coming year as we build on our achievements and strive to make a positive impact on Religious Education in our schools.

Thank you for your commitment to SACRE and to the students we serve.

Kind regards,

Claire Harewood

Chair, SACRE

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#### Overview

This annual report is prepared by Oldham SACRE. SACRE as a body is required to advise the Local Authority on matters relating to Religious Education and Collective Worship. This report provides a picture of the support given for Religious Education and Collective Worship during 2023-24. The report is a public document which is also sent to the National Association of SACRES (NASACRE) and the Department for Education.

For further information on the report or on RE and Collective Worship, contact Jake Womack at <a href="mailto:jake@penninelearning.com">jake@penninelearning.com</a> or the clerk to SACRE, Kate Sanderson kate.sanderson@tameside.gov.uk

#### **Dates and content of meetings**

There were three meetings of Oldham SACRE during the year 2023-24. Meetings are open to the public and minutes are also available on-line. These meetings were held on, 3<sup>rd</sup> October at Saddleworth School, 21<sup>st</sup> March at Shree Swaminarayan Mandir and 7<sup>th</sup> June at the European Institute of Islamic Sciences

As well as considering the general position of RE and collective worship in Oldham, SACRE discussed the following issues at its meetings during the year:

- Annual Report
- CPD for teachers including the Oldham Teaching Conference (SACRE)
- Secondary RE provision
- SACRE audit and work plan
- Organisation of SACRE exploring roles for SACRE members
- Reports from regional and national bodies (NASACRE and GM Faiths Forum)
- Reports from network and schools
- Questions to be included in enquiry to schools
- Collective Worship
- Publishing advice for schools on sensitive issues about faith in schools.
- Self-evaluation form (SEF) and development plan
- The need for Muslim, Humanist representation as well as teachers
- Census data

#### **Self-evaluation**

During the year, Oldham SACRE completed a process of self-evaluation based on the NASACRE template. Arising from this the following areas for development were identified. Where progress was made, this has been indicated below.

#### SACRE

- Membership should be widened- Membership has been increased to include additional teacher representation. We will seek to bolster this with the LAS conference through teacher working groups. Additionally, we have some Buddhist representation from the Oldham Zen Community sitting in on the meetings. However, we will be losing 2 Anglican representatives, so representation from the C of E is needed.
- 2. Attendance and participation should be improved- interesting items were added to the agenda, including a session on Sentientism and items looking at the Religion and Worldviews approach. Attendance was stable. Faith representatives were also involved in subject knowledge enhancement webinars for teachers. This will continue for next year with Olwen supporting with Buddhism.
- 3. Members should be encouraged to attend NASACRE training courses and consideration should be given to induction for new members- Oldham will continue to subscribe to the NASACRE training package. Additionally, Oldham SACRE funded 2 places at the in-person York NASACRE conference. Going forward, we would like to offer this again and explore additional members attending online.
- 4. The development plan should be continually reviewed, revised and evaluated as part of meetings. We are now using a streamlined 2-sided version of the development plan at meetings. This was agreed upon by members of SACRE.
- 5. An annual questionnaire should also be sent to all schools to elicit relevant information and to enquire about what support might be needed- The questionnaire was sent out and actions for SACRE were detailed. These included supporting the networks with CW guidance and reviewing the faith directory document for Oldham.

- 6. More opportunities should be found to hear from pupils and teachers- In the coming year, working groups will be formed to support the new LAS. Additionally, a pupil questionnaire on RE will be constructed so their voices can be represented. Further still, we will continue to offer 2 free local RE awards from SACRE.
- **7.** Explore whether a more structured link with MATs is feasible and beneficial- A list of MATs is still needed. We have not yet formed a subgroup to look at this. The LAS Conference and subsequent training could be a springboard for this.

#### **Religious Education**

- 1. An annual questionnaire should be used to enquire about RE and collective worship. Members should undertake a website trawl. The questionnaire was sent out and actions for SACRE were detailed. These included supporting the networks with CW guidance and reviewing the faith directory document for Oldham. The website trawl has not yet taken place but work on this will take place in 2024-25. Additionally, OFSTED reports will be reviewed.
- 2. SACRE should further explore the use of data to support schools. Stronger links have been formed with the Secondary Network, meaning results data can be used to offer support to the relevant subject leads. The new LAS will provide greater opportunities to provide training and support.
- 3. The relationship between SACRE and school senior leaders could be developed further. We now have SLT representation from the Primary Phase. We will explore possible candidates to represent from secondary.
- **4.** Explore whether a more structured link with MATs is feasible and beneficial. A list of MATs is still needed. We have not yet formed a subgroup to look at this. The LAS Conference and subsequent training could be a springboard for this.

#### Local Agreed Syllabus

 Planning for the review and revision of the agreed syllabus will take place in the next academic year. Additional meetings have been scheduled to ensure the process is robust.

#### **Collective Worship**

- Inclusion of questions about CW in an annual inquiry and to the provision of professional development. This was sent to schools and results collated. It was analyzed at SACRE and actions were devised.
- 2. Student and teacher voices should be sought after as part of RE/CW QA.

A pupil voice questionnaire will be devised for the next year. LAS meetings with working groups will provide an opportunity for teacher voice.

#### **Community Cohesion**

- 1. Membership should be widened, to include attendance from more representatives from faith communities. With additional representation from Muslim communities, Humanism, and Buddhism we have made a good start. We have greater teacher representation. We have also moved some of the meetings to places of worship (Shree Swaminarayan Mandir, EIC) and will continue this trend into the next year. However, we need Anglican representation. Work has begun to replace the 2 Anglicans who are retiring.
- 2. Reminder of faith sensitivities guidance produced in February 2023. This was emailed out, but it will be put on the agenda for the upcoming Primary RE Networks. This will allow Jake Womack to present the document in person.

#### **SACRE Priorities for 2023-24**

Self-evaluation has helped to identify key areas for development which are included in SACRE's development plan.

Developing the effectiveness of SACRE and building partnerships

- maintain and build wide and participative membership (this year it will be to increase Anglican participation and locate a representative from Sikhi).
- distribute leadership and responsibility within SACRE (with more participation through subject knowledge webinars and website trawls).
- increase uptake in training (including attendance as the NASACRE conference)
- make use of and respond to teacher and student voice
- produce annual report

Promote continuing improvement in standards, quality of teaching and provision in RE (including the syllabus)

- monitor provision
- monitor standards
- keep abreast of wider developments and share information with schools and local authority
- provide or publicize opportunities for professional development (increasing the northern RE letter distribution and utilising the clerk to circulate resources)
- liaise with teacher networks (leading the primary and attending the secondary RE networks)
- review local agreed syllabus (the year we will be launching the new one)

Promoting continuing improvement in the provision and quality of collective worship

- ensure practical advice is in place
- offer peered support or review
- publicize or make available professional development

Contributing to cohesion across the community

- nurture partnerships with local authorities and other agencies and groups
- develop practical guidance for sensitivity to faith in schools
- encourage educational collaboration between faith communities and schools

Further details of the self-evaluation or the development plan can be obtained via the clerk to SACRE.

#### Meetings for 2023-24

SACRE meetings for 2024-2025 have been provisionally arranged for these dates:

- Wednesday 11<sup>th</sup> September @ The Boardroom, Oldham Council
- Tuesday 22<sup>nd</sup> October @ Hathershaw
- Wednesday 5<sup>th</sup> March 2025 @ Oldham Oasis Academy
- Wednesday 18<sup>th</sup> June 2025@ Oldham Mandir

For more information contact the clerk, Kate Sanderson kate.sanderson@tameside.gov.uk

#### **Section Two: Statutory Responsibilities: Religious Education**

#### The Local Agreed Syllabus

The current Agreed Syllabus for Religious Education was produced by RE Today Services and implemented in September 2020. The agreed syllabus is due to be reviewed and updated by 2025. A draft timeline has been produced, and an additional meeting will take place in September to agree on the direction we will take. The options we will consider are to update the RE Today Syllabus, adapt the West Yorkshire Syllabus or commission our own syllabus.

#### **Standards and Monitoring**

#### **SACRE** enquiry

In the Autumn term 2023, Oldham SACRE asked secondary and primary schools to complete a brief survey about the provision of RE and CW. The questions asked about network meeting attendance, trips and CW patterns. There were 30 Primary responses and 12 Secondary responses. This was much lower than the previous survey despite high levels of promotion. The survey could potentially be added to the network agenda to increase responses.

Primary	Secondary
<ul> <li>Positive findings</li> <li>Nearly 50% of Primary respondents attended the network meeting.</li> <li>Most Primary schools offered trips/visits (79.2%)</li> </ul>	Most schools who participated understand the nature and purpose of CW.
Some responses from the CW question indicated that further guidance is needed.	Most Secondary Schools do not attend the network meetings. This could be to do with the package.  Further discussion is needed with Cranmer.

- Some responses indicated that they felt a lack of subject knowledge to lead on RE.
- Most of the schools in the sample do not run trips or offer faith visitors.
- Some participants are not aware of CW obligations (and may be offering it without doing so consciously).

Following the presentation of this information to SACRE, the following actions were agreed:

- Jake Womack to book slots in network meetings to address Collective Worship.
- Guidance of CW from Pennine Learning to be distributed again.
- Faith Directory to be adapted and send out to schools.
- LAS training will contain a section on statutory requirements and will implore the inclusion of lived experience through the use of visits and/or visitors.
- Use of network meetings to boost the completion of SACRE inquiry.

#### **Examination results**

GCSE results from Oldham are outlined below. These will be discussed by SACRE in the spring term.

Provision/Insitution	% 9-4	% 9-5	Total Entries	% of Entries
Hollinwood Academy	0	0	0	0
Waterhead Academy	60	42.9	35	34
Co-op Academy Failsworth	50	50	6	6
Oasis Academy Leesbrook	67.4	50.8	132	128
Royton and Crompton School	0	0	3	1
The Hathershaw College	44.4	33.3	9	9
The Saddleworth School	85.2	72.2	54	54
North Chadderton School	0	0	1	0
The Radclyffe School	80	73.8	65	65
The Blue Coat CofE School	81.6	76.2	256	255
The Crompton House Church of England Academy	78.6	61.4	280	278
Blessed John Henry Newman RC College	67.7	55.9	288	284
Oasis Academy Oldham	68	60	50	47
The Oldham Academy North	75.6	64.4	45	45
The Springboard Project	0	0	0	0
New Bridge School	0	0	0	0
Oldham Total	74.1	62.3	1224	1207

SACRE would urge all schools to review their results in line with the national data below.

			Percentage
subject		grade	achieving
Religious Studies	GCSE	9 to 1	99.1
Religious Studies	GCSE	9 to 4	76.1
Religious Studies	GCSE	9 to 5	61.7

Source: GCSE (Full Course) Results (9-1 Only) - June 2024 (England Only) (DFE)

#### **RE Quality Mark**

One Oldham Primary is accredited with the REQM Silver award. This took place in 2022, and so it will expire this coming year. Work needs to be done to improve uptake. Jake Womack will lead on this as part of his Culham St Gabriel Leadership Award. This could dovetail with the national REQM strategy. Additionally, Oldham will offer 2 free spaces for the completion of the Local RE Award. The aim of this is to build confidence to apply for the REQM.

#### Professional development and support for schools

#### **General support**

During the year professional support continued through the RE consultant, Jake Womack who is contracted through Pennine Learning, a small regional company specializing in RE and community cohesion. The team also includes three other experienced consultants in primary and secondary RE. Oldham Council contracted ten days during the year though this time is arranged as flexibly as possible to facilitate effective working with schools and others. Pennine Learning also supports SACREs and RE in neighbouring Tameside, Calderdale and Kirklees, enabling appropriate collaboration and partnership.

Support is available to schools in a number of ways, including:

- Advice on the local agreed syllabus;
- Consultancy over specific or general RE issues, including advice about withdrawal from RE;
- Support for schools wishing to develop and improve RE following Ofsted inspections
- A SACRE Merit award which dovetails with the REQM to increase uptake
- Professional conversations with subject leaders/coordinators

#### Training

This year, Jake Womack has co-ordinated the Primary RE network, with the support of two local Primary teachers. The networks have been very well attended and feedback has been excellent. Next year, the networks will be administrated by Cranmer, and so further strategic discussion needs to take place.

The secondary network has been established for Oldham and Tameside and is run by the Northern Teaching Alliance based at The Blue Coat School. This is led by Shabnam Khaliq. Jake Womack has attended some of the meetings as a representative of SACRE. Jake should attend more of these meetings next year.

A successful series of subject knowledge webinars on world faiths took place over the academic year and included guests from faith communities and SACRE membership These were held in cooperation with partner local authorities. Pennine Learning will deliver a similar set of subject knowledge webinars next year.

A half-termly newsletter and CPD digest is sent to all schools, and this includes information about professional development opportunities in RE regionally and nationally. Oldham teachers have been able to access training for RE coordinators and sessions for subject knowledge development. This was publicized again at networks, and distribution has increased.

A 'Deep Dive' in Religious Education is also offered to schools. This half-day session focuses on a review of curriculum provision, looking at its scope, rigor and sequencing.

Oldham Schools are particularly fortunate to have access to visits provided through the Oldham Interfaith Forum and to the Oldham Pledge project.

Odham SACRE offer a document on sensitivity to issues relating to faith in schools. This is available to schools as practical information and support to school leaders.

Oldham will be providing SACRE Awards based on the REQM. 2 free spaces will be provided. Additionally spaces can be arranged.

## Section Three: Statutory Responsibilities: Collective Worship

#### **Standards and Monitoring of Collective Worship**

Guidance is offered to schools and Ofsted reports are scrutinized in order to keep up to date with current issues and concerns. The recent SACRE survey focussed on collective worship provision and website trawls will be undertaken next year.

#### **Complaints and determinations**

There were no complaints made during the year to SACRE about Collective Worship. There were no new or reviewed determinations to vary statutory requirements in any maintained school in Oldham. Responsibility for determinations in English academies and free schools rest with the Schools Funding Agency.

#### Professional development and support for schools

SACRE is always ready to advise or support schools on request. A half-day course on planning for collective worship/ inclusive assemblies is available to aid schools in developing an effective and inspiring programme.

SACRE has produced revised advice on collective worship which is available for schools.

SACRE focussed its inquiry on CW and had agreed on actions to support its development. This includes network session delivery slots and the redistribution of guidance in person.

#### Other information

Parents have a statutory right to withdraw their children from collective worship. Guidance on good practice and protocols for withdrawal is available to schools; consultants are available if further support is needed. SACRE recognizes parents' legal rights but hopes all children will be enabled to receive stimulating and balanced RE as part of their entitlement to a broad curriculum.

#### **Section Four: Links with other organisations**

SACRE has active links with the following organizations:

- National Association of SACREs (NASACRE)
- The North-north-west SACRE Hub
- RE Today
- The Association of RE Inspectors, Advisers and Consultants (AREIAC)
- Faith communities and organizations
- Oldham School Performance Team
- Northern Teaching Alliance based at The Blue Coat School
- The Oldham Inter-Faith Forum
- Greater Manchester Interfaith Network
- Oldham and Tameside RE Practitioner Network

Section Five: Other areas of involvement

The Oldham Interfaith Forum

SACRE is grateful to the work of the Interfaith Forum in, among other things, supporting

links between schools and local faith communities. This helps to fulfil our obligation to

promote fundamental values of respect and tolerance.

The virtual faith trail, Many Faiths, One Community, is also a great resource for schools and

comprises a set of videos for schools, exploring what goes on in four places of worship: a

Christian Church, a Hindu Temple, a Mosque, and a Synagogue. Schools should contact the

Interfaith Forum or the SACRE consultants for the link.

**Faith sensitivities** 

The Sharing the Journey resource detailing faith sensitivities and how schools can address

them was released. It is available for the use of educators. It will be re-publicised in

networks in the coming year.

**Section Six: SACRE arrangements** 

Oldham Council funds the operation of SACRE by contracting its consultant, providing a clerk

and supporting its work through links with senior education officers.

SACRE membership includes representatives from all four constituent committees.

Committee A Faith communities except for the Church of England

Committee B Anglican representatives

Committee C Teachers and schools

Committee D Oldham Council

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Buddhist	Α	Olwen Smith (attending)
Hindu	Α	Mrs Krishna Sisodia
Hindu	Α	Nitiksha Raghvani
Humanist	Α	Kevin Malone
Jewish	Α	Rabbi Daniel Walker
Muslim	Α	Mr Bilal Brown
Muslim	Α	Mohibur Rahman
Sikhi	Α	Vacancy
Oldham Interfaith forum	Α	The Rev Howard Sutcliffe
Oldham Interfaith forum	Α	Samia Farid
Salvation Army	Α	Vacancy
Free churches/Oldham		
Congregational churches	Α	Mr Peter Butler
Evangelical church	Α	Mrs Mary Butt
Free churches	Α	Vacancy
Free churches	Α	Mr Ian Whitehead
Roman Catholic Church	Α	Ms Claire Mitchell
Church of England	В	Vacancy
Church of England	В	Vacancy
Church of England	В	Vacancy
Church of England	В	Vacancy
	С	Shabnam Khaliq
Secondary teacher	С	Aisha Mohammad
Primary teacher	С	Rachel Whittle
Special School head	С	Ms R Lomax
NEU	С	Miss Jacqueline Beattie
Secondary academies		
(Hathershaw)	С	Ms Claire Harewood
Special schools (Kingfisher)	С	Ms Nicola Smith
Teaching school	С	
Teachers associations and		
HE	С	Francsesca Frazer-Davies
Local authority	D	Cllr Pam Byrne
Local authority	D	Cllr Umar Nasheen
Local authority	D	Mr Tony Shepherd
Co-opted	Z	Available
Co-opted	Z	Available
Co-opted	Z	Available

SACRE needs to ensure there continues to be consistent attendance and needs more teacher representatives. The LAS will provide a springboard to develop this. Additionally, new Anglican representatives are needed and we should identify a Sikhi representative.

Training is provided by NASACRE and offered to SACRE members, though better induction is needed locally. Going forward, we would encourage our new members to attend the, *So you have joined your local SACRE* session as well as other relevant training session from NASACRE. An additional induction meeting should also be booked for new members as needed.

#### Section Seven: Advice to the Local authority

The following advice is given by SACRE to the local authority:

- 1. Ensure SACRE's annual report is considered carefully by the Scrutiny Panel of the Council and any of its content is noted.
- 2. The local authority should ensure that SACRE has its full complement of attending local representatives, especially from faith communities. New Anglican representation is required.
- 3. The local authority should encourage the best local provision for skilled and specialist RE teaching in Oldham, especially given the low numbers in RE recruitment.
- 4. The local authority should ensure the funding of the new Locally Agreed Syllabus.

No appendices are attached to this report; all the relevant information is contained within the main body. However, any further information can be requested via the clerk.



This annual report is prepared for Oldham Standing Advisory Council on RE (SACRE) as part of its statutory responsibility. For further information on the report or on RE and Collective Worship, please contact Jake Womack via jake@penninelearning.com



## Report to Children & Young People Scrutiny Board

## Corporate Performance Report 2024/25 for Quarter 3: 1st October to 31st December 2024

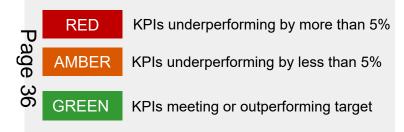
Portfolio Holder (CPR): Cllr Arooj Shah, Cabinet Member for Building a Better Oldham

Contact Officer (CPR): Steve Hughes, Assistant Director Strategy & Performance

Report date: 11th March 2025

CPR collated by: Performance Improvement Team StrategyandPerformance@oldham.gov.uk

### Children & Young People Key Performance Indicators





Education and Skills			
7 KPIs	3 KPIs	0 KPIs	3 KPIs
(No Target)	(Red)	(Amber)	(Green)

Youth				
0 KPIs	0 KPIs	0 KPIs	4 KPIs	
(No Target)	(Red)	(Amber)	(Green)	

### Children's Social Care & Early Help

#### Performance Measures & Business Plan Report

Portfolio Holder: Cllr Shaid Mushtaq, Cabinet Member for Children & Young People

Officer Contact: Anthony Decrop, Acting Director Children's Social Care and Early Help

#### Service Summary:

In Oldham we want all children and young people to have a safe, happy, and healthy life and access to a great education giving them the best possible start in life. As a service we commit to:

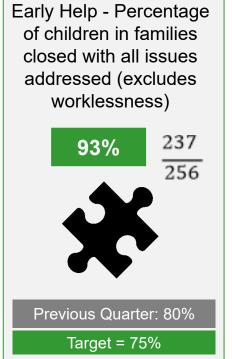
- Putting children and young people first
- Helping families and supporting vulnerable children and young people
- Working as one team close to our community
- Providing great public value and confidence
- Listening and engaging
- Creating an inclusive and empowering environment

Our ambition is to be the best borough for children and young people and for the staff and services that work with them.



Percentage of Children Looked After with three or more placement moves in the last 12 months 10% Previous Quarter: 12% Target = 10%





[Green] Low is Good

[Green]

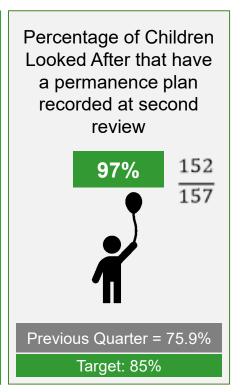
Low is Good

[Green]

High is Good

Percentage of child protection plans which were a second or subsequent plan in the past two years 11% Previous Quarter: 6% Target = 21%

Time between entering care and placed with family for adopted children 360 days Previous Quarter: 568 Target = 426



[Green] Low is Good

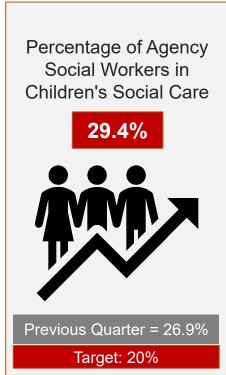
[Green]

Low is Good

[Green]

High is Good





Low is Good

[Red]

Percentage of Children Looked After placed within In-house Provision **55%** (Number of children in care 332 placed within LA provision) 602 (Number of children in care) Previous Quarter = 54% Target: 60%

Percentage of Children Looked After with an up to date annual health assessment 77% (Number of children who have had a health check within a year) (Number of children in care 602 for a year or more) Previous Quarter = 76% Target: 90%

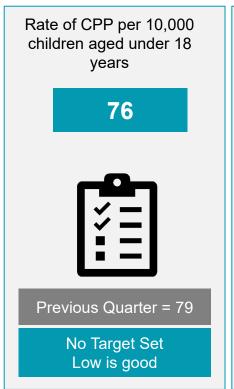
[Red] High is Good [Red] High is Good

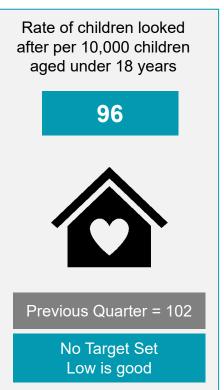
Percentage of Care Leavers aged 16-18 (post year 11) in Education, **Employment or Training** 56% 53 (Number of care leavers 16 - 18 in EET)  $\overline{\mathbf{q}}$  (Total number of care leavers 16-18) Previous Quarter = 52% Target: 70%

Percentage of Care Leavers aged 19+ in Education, **Employment or Training** 40% (Number of care leavers 19 + in EET)178 (Total number of care leavers 19 + ) Previous Quarter = 38% Target: 60%

[Red] High is Good [Red] High is Good

Rate of referrals into Children's Social Care per 10,000 children aged under 18 years 697 Previous Quarter = 855 No Target Set Low is good





## Children's Social Care & Early Help Areas for Development (across all metrics)

Percentage of Children Looked After placed within In-house Provision There are 189 children in externally commissioned provision. This is 31% of the CLA population. The figure highlighted is the number of children in an internal foster setting. The service has a number of initiatives in order to expand our cohort of foster carers including a redesign of the publicity visible to communities ('because of you' and 'thanks to you' campaign) and the 'Step Forward to Fostering' campaign.

Percentage of Agency Social Workers in Children's Social Care Our percentage of agency staff across our social work qualified workforce was 44.7% in October 2023 and we saw a consistent decline until October 2024. At the end of Q2 there were several agency social workers that left Oldham to take roles in a neighbouring authority and this impacted the figure due to vacancies within the service. In November, 31.2% of our social work qualified workforce were agency staff and this has further decreased to 29.4% at the end of December 2024, resuming decrease at the previous steady rate.

We continue to monitor and implement strategies to further decrease this number, including a continued rolling advert, with fortnightly shortlisting and interviews across the service, including a focused drive on service areas with a higher agency percentage. We are working with REED framework providers to support permanent recruitment by sourcing potential candidates for permanent positions. Furthermore, our social media campaign has proven to be a real success this year and has increased awareness of Oldham as an "employer of choice" with both regional and national media coverage.

### Children's Social Care & Early Help Areas for Development (across all metrics)

Percentage of Children Looked After with an up to date annual health assessment There continues to be partnership work progressing to resolve all areas of meeting the health needs for children looked after, including the third Health Workshop taking place next month. Referral processes have moved across from Health to be exclusively with the Council which has dedicated support available.

Percentage of Care
Concept Leavers aged 16-18
Co

Percentage of Care Leavers aged 19+ in Education, Employment or Training There has been an increase in young people accessing Leaving Care services in the past 12 months, specifically young people accessing the 21+ offer. This significantly impacts the NEET figures given the extended duties result in extended need. In addition, the service has seen an increase in the number of older adolescents entering care with an increased level of complexity. This impacts upon education attainment. The challenges remain and requires a response from the corporate parenting panel; the service will develop an EET/NEET partnership action plan which will include tracking young people at risk of NEET and those with potential of becoming EET.

### Children's Social Care & Early Help Director Comment

#### Q3: Anthony Decrop, Acting Director Children's Social Care and Early Help

Q3 Performance in CSC and Early Help highlights continued progress in key areas of performance, specifically around our re-referral rates and successful outcomes from early help interventions. We have also positively seen significant improvements in placement stability and permanence planning for children and timeliness of adoption now well above target. We can also see where performance is still yet to reach the required target and still showing as Amber/Red, we have made improvements during Q3 with all but one area showing improved performance and indicators where we do not have a specific target all show an improvement on the last quarter. We continue to focus on Care Leavers and NEET as an area of priority and will be taking forward a number of actions with corporate parenting partners to provide targeted interventions to address this area.

### Children's Social Care & Early Help Portfolio Holder Comment

#### Q3: Cllr Shaid Mushtaq Cabinet Member for Children & Young People

It can be seen that during Q3, all indicators bar one have shown improved performance even where not achieving the agreed target. I am aware of how competitive the social care workforce market is and it is pleasing that although slightly increased, we are significantly less reliant on agency social workers than 12 months ago and now have a stable front line management team which is supporting the sustained performance improvement.

I am also pleased to see how the improvement focus on placement stability/permanency planning and timeliness of Adoption are now areas all within target. We continue to monitor this performance in the Corporate Parenting Panel where we will also continue to focus on Care Leavers and NEET.

### **Education & Early Years**

### Performance Measures & Business Plan Report

Portfolio Holder: Cllr Mohon Ali, Cabinet Member for Education & Skills

Officer Contact: Matthew Bulmer, Director of Education, Early Years and Skills

#### **Service Summary:**

In Oldham we want all children and young people to have a safe, happy, and healthy life and access to a great education giving them the best possible start in life. As a service we commit to:

- Putting children and young people first
- Helping families and supporting vulnerable children and young people
- Working as one team close to our community
- Providing great public value and confidence
- Listening and engaging
- Creating an inclusive and empowering environment

Our ambition is to be the best borough for children and young people and for the staff and services that work with them.



Pass rate of learners completing lifelong learning courses 99.47% (Number of learners who passed lifelong 946 learning courses) 951 (Number of learners on lifelong learning courses) Previous Term = 97.91% Target: 93%

Percentage of early years registered PVI settings inspected rated good or outstanding 100% Previous Quarter = 98% Target: 97% Percentage of early years registered childminders inspected rated good or outstanding 100% Previous Quarter = 100% Target: 97%

[Green] High is Good [Green] High is Good

Timeliness of quality EHC plans: percentage completed within 20 weeks 51.1% (Number of EHC plans completed 23 within 20 weeks) 45 (Total number of EHC plans) Previous Intake = 85.71% Target: 85%

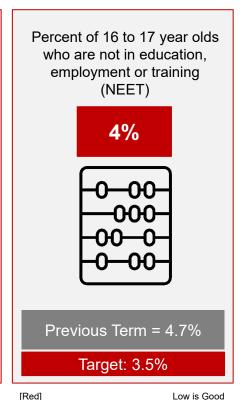
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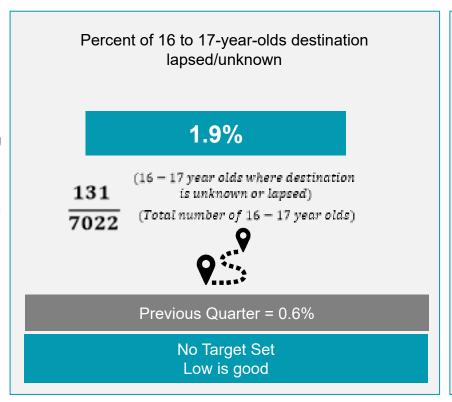
Annual EHCP (SEND) statutory reviews completed within legal time frame 62.2% (Number of Annual Reviews 260 completed within legal timeframe) (Total number of Annual Reviews) 418 Previous Intake = 80.6% Target: 85%

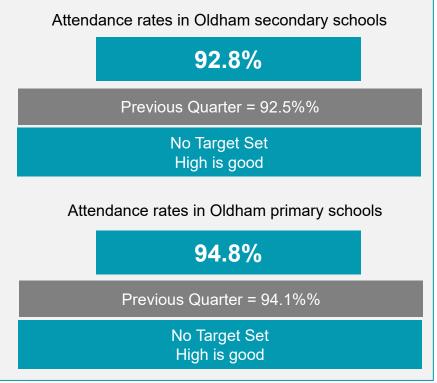
High is Good

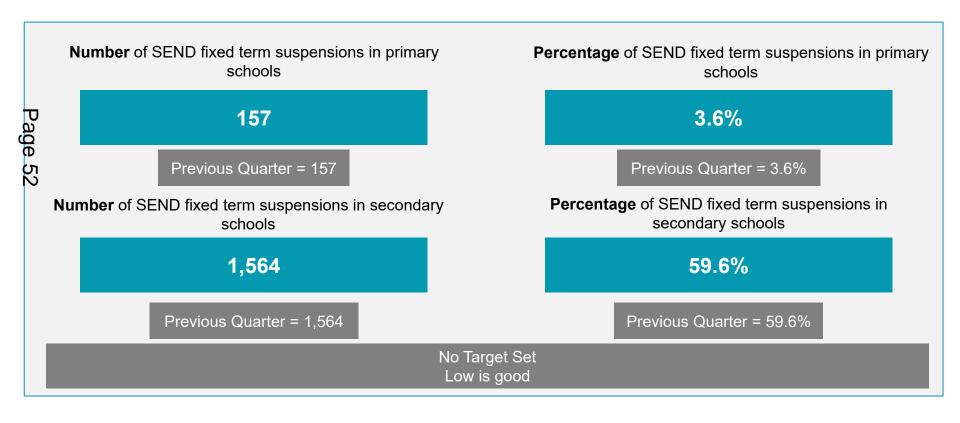
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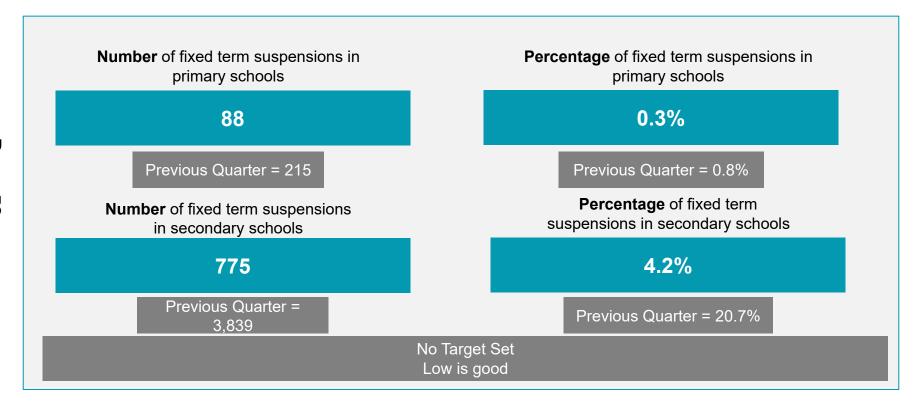
High is Good











## Education & Early Years Areas for Development (across all metrics)

Timeliness of quality
EHC plans: percentage
completed within 20
weeks over 12 months

Compliance over 2024 has been between 70-80%, however a number of EHCPs, approx. 40 could not be finalised due to late advice including EP advice, health advice and social care advice (within this is missed appointments, illness and families leaving the country). There were also issues with significant demand in Oct/Nov/Dec which outstripped capacity. These plans were all issued late in Dec 2024 therefore bringing timeliness down. The % for the year 2024 is still 77.5% cumulative. It was flagged that forecasts showed a cumulative % for the year of approx. 75%. Timeliness will continue to drop as demand is not stopping and capacity has not increased.

Annual EHCP (SEND) statutory reviews completed within legal time frame

A lot of decisions fell over the Christmas break which delayed inputting into the case system, also schools provided a lot of reports at the end of term that were late. Staffing changes and cases being re-allocated to new staff impacted on timeliness. This will not be the case from January 2025 and plans are in place to prevent it happening next Christmas.

Percent of 16 to 17 year olds who are not in education, employment or training (NEET) The Year 12/13 NEET as a percentage of the whole cohort stands at 3.97% in comparison to 5% during the same period in 2023.

At that time, we were facing challenges with lack of provision for those young people who required an alternative to Further Education college or sixth form. During the last twelve months, we have worked with local providers and personal development opportunity providers, which has led to improvement and now have two training providers delivering back in the Oldham area and a new provision due to start in late January.

The Empower Oldham programme has had a positive impact on the not known figures. During November and December 2024, with fewer education start dates, we dedicated significant resource to keeping our young people engaged so they were ready for provision when places become available. We also work closely with the engagement providers in our area to ensure that those who would benefit, are taking up places on supportive programmes.

### Education & Early Years Director Comment

#### Q3: Matthew Bulmer, Director of Education, Early Years and Skills

Whilst the monthly figure for EHCP timeliness is low, this was due to staffing pressures over the Christmas and New Year period. The figure for the rolling 12 months is 77.5% which is very strong performance when compared nationally. That said, demand into the team continues to increase and that level of performance will come under pressure throughout 2025. I am discussing with directorate management a range of mitigations. I am pleased to see that our work to improve our NEET figure continues to have impact at that we are now very close to target.

Signed Off: 23/01/2025

### Education & Early Years Portfolio Holder Comment

#### Q3: Cllr Mohon Ali, Cabinet Member for Education & Skills

'It is encouraging to see pass rate of Adult Learners completing lifelong learning courses exceptionally high at 99.47%. Attendance in both primary and secondary schools have continued to improve. Neet cohort for the year 12/13 has reduced previously from 5% to now 3.97, which is encouraging. Timeliness of quality EHCP's completed within 20 weeks at 51.1% and Annual EHCP statutory reviews at 62.2% completion is not ideal and our focus will be to improve on this'.

Signed Off: 03/02/2025

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# Youth Services Performance Measures & Business Plan Report

Portfolio Holder: Cllr Shaid Mushtaq, Cabinet Member for Children and Young People

Officer Contact: Neil Consterdine, Director of Communities

#### Service Summary:

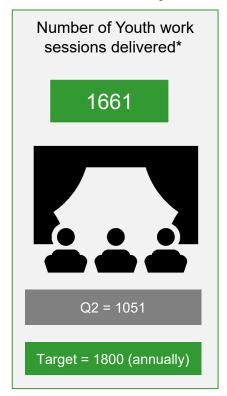
Delivery of a range of community services and provision including – Housing Needs, Youth Work, Heritage, Libraries and Arts, Community Development, Placed based and District Working, Community Safety and Stronger Communities. Resident focussed services closer to where people live.



# Youth Services Key Metrics (against target where set)

\* These figures are measures cumulatively by the service so show Q1 + Q2 + Q3 figures

Number of children & young people engaged with the integrated youth service\* 2162 Q2= 1565 Target = 3000 (annually)







[Green]

[Green]

[Green]

[Green]

### Youth Services Successes/Areas of Development

#### Number of places available per holiday period (HAF)

We have completed the 2024/25 delivery of the HAF provision and exceed the number of places we aimed to provide over the annual programme. This has been down to strong provider engagement and continued development with local providers to increase availability across the holiday periods.

Area for development within the programme is attendance consistently – some providers experienced significant under attendance. With places being booked but not necessary being fully attended. This is a national pattern and work within the HAF team's development plan includes a clear plan on how to address this going forward.

#### Number of residents engaged with the service (Outdoor and Environmental Service)\*

The service is working at full capacity within the current staffing and facility resources available. We are pleased with the levels of engagement and have strong engagement in particular from our primary school's programme. The Service will benefit greatly from the recent investment in a new roof that will protect the longer-term viability of the Castleshaw Centre and reduce energy and maintenance costs.

The centre is still without the climbing tower facility which impacts capacity for full programme delivery and offer to schools and community groups. Work to replace the tower is progressing.

## Youth Services Summary Comment

#### Q3 Summary Comment: Jodie Barber (Head of Youth Services)

A successful quarter 3 across all services, with the Youth service exceeding its number of delivered sessions due to a comprehensive summer programme delivery and despite vacancies within the team.

We were particularly pleased that we were able to offer an enhanced Holiday activity and food programme for families in need but not in receipt of FSM due to funding from the Household Support Fund, this included a targeted offer for families in temporary accommodation ensuring children and young people most in need had opportunity to participate in enriching summer holiday activities.

All 3 services are demonstrating a wide reach and providing valuable activities that improve a range of positive outcomes to thousands of children, young people and families across the borough.

### Youth Services Director Comment

#### **Q3: Neil Consterdine, Director of Communities**

Demand for Youth Provision is extremely high and has been for some time. Some parts of the borough are causing us concern with higher levels of ASB where greater levels of Youth Work and Detached Youth Work would be extremely beneficial. The team do end up firefighting on a constant basis alongside their planned offer. However, with the resource available the team are doing well and are exceeding targets. Feedback from partners and young people is constantly positive.

Signed Off: 23/01/2025

### Youth Services Portfolio Holder Comment

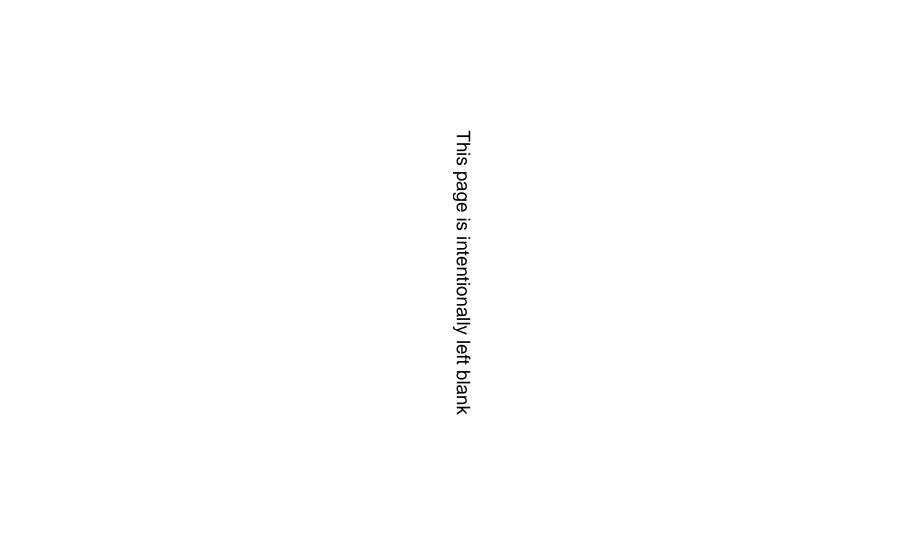
#### Q3: Cllr Shaid Mushtaq, Cabinet Member for Children & Young People

I'm pleased to see that all targets are being met and exceeded by the team, the attendance issues around the HAF programme are recognised with a plan in place to support those settings that are struggling.

Whilst the youth work sessions are impactful receiving a positive response from those that benefit from it, a more proactive approach in hotspot areas would be welcome.

It's great to see that we are engaging with large numbers of young people providing opportunities they might not otherwise experience.

Signed Off: 31/01/2025



#### CHILDREN AND YOUNG PEOPLE'S SCRUTINY BOARD

#### **WORK PROGRAMME 2024/25**

Agenda item	Purpose	Portfolio lead & officer lead	Method of scrutiny	Additional information
Tuesday 18th June 2024		leau	Scrutilly	
Family Hubs Programme	To receive an annual update report on the Family Hubs Programme	Portfolio – Children and Young People. Attendees:  - Gerard Jones, Managing Director Children and Young People - Matt Bulmer, Director of Education, Skills and Early Years	Report	
Tuesday 30 <sup>th</sup> July 2024  Youth Justice Plan 2024/25	To scrutinise the Youth Justice Plan for 2024/25	Portfolio - Children and Young People.	Plan	
Wednesday, 2nd October 202		Attendees:  - Managing Director Children and Young People Paul Axon, Chief Executive Positive Steps Louise Paterson, Head of Youth Justice, Positive Steps		

Additional School Places and Admissions	Annual update report	Portfolio – Education and Skills  Attendees:  - Matt Bulmer, Director of Education, Skills and Early Years - Andy Collinge, Head of School Support Services	Report	
Children's Services - update on financial performance, Improvement Plan and Childrens Transformation and Sustainability Programme	To receive a periodic 6 month update report and to scrutinise the performance in respect of financial performance in Children's Services and delivery of the Achieving Excellence Improvement Plan and Transformation and Sustainability programme.	Portfolio – Children and Young People.  Attendees:  - Julie Daniels, Strategic Director of Children's Services - Sheila Garara, Assistant Director, Children's Services Integration - Andy Cooper, Senior Finance Manager	Report	
Young People Not in Education, Employment or Training (NEET)	To receive an update report on participation and NEET rates and on activities looking to ensure appropriate opportunities for 16-18 year olds. Part of the Employment, Work and Training – 'themed'/significant issue consideration.	Portfolio – Education and Skills.  Attendees:  - Matt Bulmer, Director of Education, Skills and Early Years	Report	

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		- Amanda Youlden, Post-		
		16 Lead.		
Children and Young People	To receive and consider	Portfolio - Children and	Report	
Corporate Performance Report	the quarter 1 performance	Young People and	•	
	report	Education and Skills		
		Attendees:		
		- Julie Daniels,		
		Strategic		
		Director of		
		Children's		
		Services		
		- Matt Bulmer		
		Director of		
		Education and		
		Skills		
		- Sheila Garara,		
		Assistant		
		Director,		
		Children's		
		Services		
		Integration		
Wednesday 20th November 2024		Integration		
<del>_</del>			T	
LADO annual report	To receive and consider	Portfolio – Children and	Report	
	the annual report	Young People.		
		Attendees:		
		- Julie Daniels,		
		Strategic		
		Director of		
		Children's		
		Services		
		- Colette Morris,		
		LADO		
CSE steering group annual report	To receive and consider	Portfolio – Children and	Report	
	the annual report	Young People.		
		Attendees:		

	hildren and Young People orporate Performance Report	To receive and consider the quarter 2 performance report	- Julie Daniels, Strategic Director of Children's Services - Leanne Cooper Assistant Director Social Work Services  Portfolio – Children and Young People and Education and Skills  Attendees: - Julie Daniels, Strategic Director of Children's Services - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration	Report	
TI	hursday 23rd January 2025		_		
	Idham Safeguarding Children artnership Annual Report	To receive and consider the Board's Annual Report	Portfolio – Children and Young People.  Attendees:  - Julie Daniels, Strategic Director of Children's Services	Report	

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			- Dr Henri Giller,		
			Chair of the		
			Board.		
			- Jayne Haigh,		
			OSCP Business		
			Manager		
	SEND update	To receive and consider	Portfolio – Education		
		the SEND priority action	and Skills.		
		plan and improvement			
		programme update report	Attendees:		
			<ul> <li>Matt Bulmer,</li> </ul>		
			Director of		
			Education, Skills		
			and Early Years		
			<ul> <li>Amber Burton,</li> </ul>		
			Assistant		
			Director SEND		
-			and Inclusion		
	Primary and Secondary School	To receive and consider	Portfolio – Education	Report	
	Outcomes	the annual update report	and Skills		
			Attendees:		
			- Matt Bulmer,		
			Director of		
			Education, Skills and Early Years		
			- Tony Shepherd,		
			- Tony Snepheru, Assistant		
			Director		
			Education and		
			Early Years		
	Operation Sherwood	Update report on behalf of	Portfolio – Children and	Report	Deferred to March
		the Mayor of Greater	Young People.		
		Manchester.			
			Attendees:		
			- GMP/GMCA		
			representatives		
			<u> </u>		
	Thursday, 20th March 2025				
L					

	Children's Services - update on financial performance and Improvement Plan, Childrens Transformation and Sustainability Programme	To receive a periodic 6 month update report and to scrutinise the performance in respect of financial performance in Children's Services and delivery of the Achieving Excellence Improvement Plan and Transformation and Sustainability programme.	Portfolio – Children and Young People. Attendees:  - Julie Daniels, Strategic Director of Children's Services - Sheila Garara, Assistant Director, Children's Services Integration - Andy Cooper, Senior Finance Manager	Report	Deferred to a later scrutiny board, to enable Officers to report the financial budget outturn position
7 70	Repeat Referrals in Children's Social Care	Periodic annual performance update report to ensure close management of this key performance indicator.	Portfolio – Children and Young People.  Attendees:  - Julie Daniels, Strategic Director of Children's Services - Leanne Cooper, Assistant Director Social Work Services.	Report	
	Youth Council annual report	Annual Report on events and activities commissioned by the Youth Council	Portfolio – Children and Young People. Attendees: - Neil Consterdine, Assistant Director Youth, Leisure and Communities	Report	Deferred to a future meeting after publication of the report in April.

Children and Young People Corporate Performance Report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance or post Portfolio - Children and Education and Skills  Attendees:  Julie Daniels, Strategic Director of Children's Services  Matt Bulmer Director of Education and Skills  Sheila Garara, Assistant Director, Children's Services Integration  Portfolio - Children  Portfolio - Children and Porticolio - Children and Portfolio - Children and Portfolio - Children and Portfolio - Children and Education and Skills  Attendees:  Julie Daniels, Strategic Director of Children's Services  Julie Daniels, Strategic Director of Children's Services  -Tony Shepherd, Assistant Assistant			1 P D		
Children and Young People Corporate Performance Report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance report  Portfolio – Children and Young People and Education and Skills  Attendees:  Julie Daniels, Strategic Director of Children's Services  Matt Bulmer Director of Education and Skills  Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Report  Report  Report  Report  Report  Report  Report  Attendees: Julie Daniels, Strategic Director of Children's Services - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,					
Children and Young People Corporate Performance Report  To receive and consider the quarter 3 performance report  To receive and consider the quarter 3 performance report  Portfolio - Children and Young People and Education and Skills  Attendees: Julie Daniels, Strategic Director of Children's Services Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Portfolio - Children and Portfolio - Children and Poung People and Education and Skills  Attendees:  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,			Head of Youth		
Corporate Performance Report  the quarter 3 performance report  Young People and Education and Skills  Attendees: Julie Daniels, Strategic Director of Children's Services Matt Bulmer Director of Education and Skills Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services Integration Attendees: Julie Daniels, Strategic Director of Children's Services Integration Attendees: Julie Daniels, Strategic Director of Children's Services Frony Shepherd,			Service		
Corporate Performance Report  the quarter 3 performance report  Young People and Education and Skills  Attendees: Julie Daniels, Strategic Director of Children's Services Matt Bulmer Director of Education and Skills Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services Integration Attendees: Julie Daniels, Strategic Director of Children's Services Integration Attendees: Julie Daniels, Strategic Director of Children's Services Frony Shepherd,	Children and Young People	To receive and consider	Portfolio - Children and	Report	
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- Julie Daniels, Strategic Director of Children's Services - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,		Терогс	Ludcation and Skins		
- Julie Daniels, Strategic Director of Children's Services - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,					
Strategic Director of Children's Services - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,					
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Children's Services - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,					
Services  - Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,			Director of		
- Matt Bulmer Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,			Children's		
Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,			Services		
Director of Education and Skills - Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services - Tony Shepherd,			- Matt Bulmer		
Education and Skills Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
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- Sheila Garara, Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
Assistant Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
Director, Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
Children's Services Integration  Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
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Standing Advisory Council on Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
Religious Education (SACRE Annual Report Oldham 2023/24)  Attendees: Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,					
Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,	Standing Advisory Council on		Portfolio – Children	Report	
Annual Report Oldham 2023/24)  Attendees: - Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,	Religious Education (SACRE		and Young People.		
Attendees: - Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,			<b>5</b> .		
- Julie Daniels, Strategic Director of Children's Services -Tony Shepherd,			Attendees:		
Strategic Director of Children's Services -Tony Shepherd,	,				
Director of Children's Services -Tony Shepherd,			<u> </u>		
Children's Services -Tony Shepherd,					
Services -Tony Shepherd,					
-Tony Shepherd,					
Assistant					
			Assistant		
Director of Education			Director of Education		
& Early Year			& Early Year		

Task and finish group deep dives:

Issues impacting children and young people	
Corporate parenting responsibilities	

#### **BUSINESS TO BE PROGRAMMED**

- 1. Update on Operation Sherwood (is this an annual submission?)
- 2. Oral health services for children
- 3. Report from the Children in Care Council presented at corporate parenting panel, may schedule an informal session
- 4. Strategic Framework for Oldham's Children and Young People (potential study group topic)

Items that are scrutinised at corporate parenting panel are not required to come to Children and Young People Scrutiny Board

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker
FCR-01-25	Newton Development Work	Chief Executive	24 <sup>th</sup> March 2025	Cabinet
Description: To report on	the Council's engagement with Newton.			
Proposed R	eport Title: Newton Development Work			
Background	Documents: Appendices			
Report to be considered in Public/Private:  NOT FOR PUBLICATION by virtue of Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972 and it is not in the public interest to disclose the information because it relates to the financial or business affairs of the Council or a third party.				
ESR-30-24	Planned and Preventative Maintenance Contracts – Direct Award for Interim Solutions and Planned Procurement of Long-Term Solutions	Director of Economy	24 <sup>th</sup> March 2025	Cabinet

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker	
Description: To report on	planned and preventative maintenance contracts.				
Proposed Roof Long-Terr	eport Title: Planned and Preventative Maintenance n Solutions	Contracts – Direct Award	d for Interim Solutions and Plann	ned Procurement	
Background	Documents: Appendices				
NOT FOR P	considered in Public/Private: UBLICATION by virtue of Paragraph 3 of Part 1 of st to disclose the information because it relates to t				
FCR-22-24	Revenue Monitor and Capital Investment Programme 2024/25 Month 10	Director of Finance	24 <sup>th</sup> March 2025	Cabinet	
programme	rovides an update on the Council's 2024/25 forecas as at the period ending 31 January 2025 (Month 10 ) to be considered in public or private: Proposed Re	))	n and the financial position of th	e capital	
Revenue Mo	onitor and Capital Investment Programme 2024/25	Month 10			
Background Documents: Appendices – Various					
Report to be considered in Public					
HSC-03-25 <b>New!</b>	Development of the Willow House Supported Living service	Director of Adults Social Care/DASS	24 <sup>th</sup> March 2025	Cabinet	

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker	
Description: To report on	the development of the Willow House Supported L	iving Service.			
Proposed Re	eport Title: Willow House Supported Living Service				
Background	Documents: Appendices				
NOT FOR P	considered in Public/Private: UBLICATION by virtue of Paragraph 3 of Part 1 of st to disclose the information because it relates to t				
EE-04-24 <b>New!</b>	OCL Utilities	Director of Neighbourhoods	24 <sup>th</sup> March 2025	Cabinet	
Description: To report on	the Oldham Community Leisure's (OCL) utilities co	ontracts			
Proposed Re	eport Title: OCL Utilities				
Background	Documents: Appendices				
Report to be considered in Public/Private:  NOT FOR PUBLICATION by virtue of Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972 and it is not in the bublic interest to disclose the information because it relates to the financial or business affairs of the Council or a third party.					
ESR-08-25 <b>New!</b>	Oldham's Playing Pitch and Outdoor Sports Strategy (2025)	Director of Economy	24 <sup>th</sup> March 2025	Cabinet	

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker	
•	eeks approval to publish the Playing Pitch and Out Appendix. Delegation is also sought for the approva		•		
Proposed Re	eport Title: Oldham's Playing Pitch and Outdoor Sp	oorts Strategy (2025)			
Background	Documents: Appendices				
Report to be considered in Public/Private:  NOT FOR PUBLICATION by virtue of Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972 and it is not in the public interest to disclose the information because it relates to the financial or business affairs of the Council or a third party.					
NEI-01-25	Bin Replacement Programme	Deputy Chief Executive (Place)	24 <sup>th</sup> March 2025	Cabinet	
Description: To report on	the Borough's bin replacement programme				
Proposed Report Title: Bin Replacement Programme					
Background Documents: Appendices					
NOT FOR P	considered in Public/Private: UBLICATION by virtue of Paragraph 3 of Part 1 of st to disclose the information because it relates to				
NEI-02-25	Fleet Stores Procurement	Deputy Chief Executive (Place)	24 <sup>th</sup> March 2025	Cabinet	

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker	
Description: To report on	the procurement exercise relating to the Fleet Stor	es.			
Proposed R	eport Title: Fleet Stores Procurement				
Background	Documents: Appendices				
NOT FOR P	Report to be considered in Public/Private:  NOT FOR PUBLICATION by virtue of Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972 and it is not in the public interest to disclose the information because it relates to the financial or business affairs of the Council or a third party.				
ESR/03/25	Grant Acceptance Place Partnership	Deputy Chief Executive (Place)	24 <sup>th</sup> March 2025	Cabinet	
Description: Approval of report on a accepting a grant for the Place Partnership  Document(s) to be considered in public or private: PUBLIC					
NEI/11/24	Parking Service Review and Contract	Director of Environment	24 <sup>th</sup> March 2025	Cabinet	

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker		
Description: To report on	Description: To report on the Borough's Parking Service Review and Contract.					
Proposed Ro	eport Title: Parking Service Review and Contract					
Background	Documents: Appendices					
NOT FOR P	Report to be considered in Public/Private:  NOT FOR PUBLICATION by virtue of Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972 and it is not in the public interest to disclose the information because it relates to the financial or business affairs of the Council or a third party.					
ESR-13-25 New!	In Work Progression - grant acceptance	Deputy Chief Executive (Place)	24 <sup>th</sup> March 2025	Cabinet		
Description:	approval of grant					
Document(s	to be considered in public or private: PUBLIC					
ESR-07-25	Complying with the Biodiversity Duty – Our Policies and Objectives for Thriving Wildlife in Oldham	Director of Economy	24 <sup>th</sup> March 2025	Cabinet		
Description: Approval of report on complying with the Biodiversity Duty – Our Policies and Objectives for Thriving Wildlife in Oldham						
Document(s) to be considered in public or private: PUBLIC						
ESR-06-25	Adoption of Holcroft Moss Planning Obligations Supplementary Planning Document	Director of Economy	24 <sup>th</sup> March 2025	Cabinet		

Key Decision Reference	Subject Area For Decision	Led By	Decision Date	Decision Taker		
Adoption of Everyone Jo (Bolton, Bur criterion 17	Description: Adoption of the Holcroft Moss Planning Obligations Supplementary Planning Document (SPD) which applies across the whole Places for Everyone Joint Development Plan Document (PfE Plan) area and has, therefore, been prepared jointly by the nine PfE Plan authorities (Bolton, Bury, Manchester, Oldham, Rochdale, Salford, Tameside, Trafford and Wigan). The SPD provides further guidance on how criterion 17 (in particular) of Policy JP-C8: Transport Requirements of New Development of the PfE Plan will be implemented.  Document(s) to be considered in public or private: PUBLIC					
ESR-05-25	Adoption of South Pennine Moors Supplementary Planning Document	Director of Economy	24 <sup>th</sup> March 2025	Cabinet		
Description:  Adoption of the South Pennines Moors Supplementary Planning Document which supports three of Places for Everyone Joint  Development Plan Document (PfF) authorities - Oldham (not including the area covered by the Peak District National Park). Rochdale						

Adoption of the South Pennines Moors Supplementary Planning Document which supports three of Places for Everyone Joint Development Plan Document (PfE) authorities - Oldham (not including the area covered by the Peak District National Park), Rochdale and Tameside in the implementation of Policy JP-G5 Uplands.

Document(s) to be considered in public or private: PUBLIC

#### Key:

New! - indicates an item that has been added this month

Notes:

Key Decision	Subject Area For Decision	Led By	Decision Date	Decision Taker
Reference				Takei

- 1. The procedure for requesting details of documents listed to be submitted to decision takers for consideration is to contact the Contact Officer contained within the Key Decision Sheet for that item. The contact address for documents is Oldham Council, Civic Centre, West Street, Oldham, OL1 1UH. Other documents relevant to those matters may be submitted to the decision maker.
- 2. Where on a Key Decision Sheet the Decision Taker is Cabinet, the list of its members are detailed on the Council's website
- 3. Full Key Decision details (including documents to be submitted to the decision maker for consideration, specific contact officer details and notification on if a report if likely to be considered in private) can be found via the online published plan at: <a href="http://committees.oldham.gov.uk/mgListPlans.aspx?RPId=144&RD=0">http://committees.oldham.gov.uk/mgListPlans.aspx?RPId=144&RD=0</a>

#### **Notice of Private Reports**

(In accordance with Part 2 of the Local Authorities (Executive Arrangements) Meetings and Access to Information) (England) Regulations 2012)

Oldham Borough Council intends to hold a private meeting (or part thereof) of the Cabinet on Monday, 24th March 2025

Decision to be taken (Agenda Item) Decisions proposed to be taken in private at Cabinet on 24th March 2025:

#### a. Parking Service Review and Contract

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

b. Planned and Preventative Maintenance Contracts – Direct Award for Interim Solutions and Planned Procurement of Long-Term Solutions

#### Reason:

Key Decision	Subject Area For Decision	Led By	Decision Date	Decision Taker
Reference				

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

#### c. Fleet Stores Procurement

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

#### d. Oldham Community Leisure (OCL) Utilities

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

#### e. Bin Replacement Programme

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

#### f. Newton Development Work

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

Key Decision	Subject Area For Decision	Led By	<b>Decision Date</b>	Decision Taker
Reference				

#### g. Oldham's Playing Pitch and Outdoor Sports Strategy (2025)

#### Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

### h. Development of the Willow House Supported Living service Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

#### Representations:

If you wish to make representations against the intention to hold a private meeting, please send these to Constitutional Services, Level 3, Civic Centre, Oldham, OL1 1UL or email: constitutional.services@oldham.gov.uk